

Teaching With a Mask

TIP SHEET



How Can I *humanize* The Classroom, While Wearing A Mask?

Embrace Technology and Humanize the Classroom



Masks Can Muffle Your Voice

Take a break from live lecturing! Make a mini video lecture to share while in class. It will give students a break from straining to hear you while allowing for the opportunity to see your face and personality.

Masks Can Hide Emotions

Conduct a “temperature” check (can be anonymous) with students at the start of the class using visual presentation software such as Mentimeter, Sli.do, or a poll in Collaborate Ultra. This is an excellent way to “read the room” when you cannot see their faces and adjust teaching to the range of emotions shared.



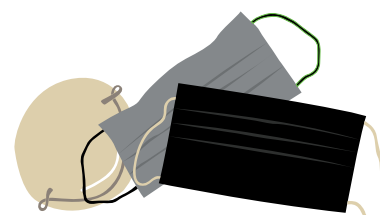
Masks Can Make Social Interaction Difficult

Create opportunities using Blackboard where students can continue class discussions online, ask follow-up assignment questions, share ideas and work collectively, or consider hosting virtual office hours.



Masks May Delay Comprehension

Muffled voices and the inability to lip read may delay or diminish comprehension. Speak slowly, clearly, and project your voice even if it feels unnatural. Consider leveraging captioning technologies to enhance the accessibility of your lectures. For example, [Google Slides](#) presenter mode features live captioning.



Masks Can Dehumanize and Medicalize the Classroom

Share pictures of yourself on the projector without a mask. Ask your students (if comfortable) to show pictures of themselves not wearing masks, too.

ctl@rdpolytech.ca | 403.356.4989 | Room 913C | Find us on theLoop | Find us on Twitter and Facebook @ctrlrc