

Bloom's Taxonomy Cognitive Domain

KNOWLEDGE AND INTELLECTUAL SKILLS

The Cognitive Domain uses verbs to measure outcomes related to knowledge and intellectual skills.

This chart shows the revised levels of Bloom's Taxonomy (2002); the original levels of Bloom's are: Knowledge, Comprehension, Application, Analysis, Synthesis, and Evaluation. The top three levels (Analyzing, Evaluating, and Creating) are verbs that measure Higher Order/Critical Thinking Skills.



Verbs to Use

These sample verbs are used to write learning outcomes that are measurable. (list not exhaustive)

				Evaluating	Creating
Remembering	Understanding	Applying	Analyzing	Evaluating	Creating
<i>Remembers previously learned, appropriate content.</i> <ul style="list-style-type: none"> List Name Recall Record Relate/Tell Repeat State Underline 	<i>Grasps the meaning. States in one's own words.</i> <ul style="list-style-type: none"> Compare Describe Discuss Explain Express Identify Recognize Restate Tell Translate 	<i>The use of information in new situations. Problem solving.</i> <ul style="list-style-type: none"> Complete Construct Demonstrate Dramatize Employ Illustrate Interpret Operate Practice Schedule Sketch Complete 	<i>Breaking information into component parts; facts versus inferences.</i> <ul style="list-style-type: none"> Analyze Appraise Categorize Compare Contrast Debate Diagram Differentiate Distinguish Examine Experiment Inspect Inventory Question Test 	<i>Making judgments based on criteria.</i> <ul style="list-style-type: none"> Appraise Argue Assess Choose Compare Conclude Correlate/Relate Estimate Evaluate Interpret Judge Justify Measure Rate Revise Score Select Support 	<i>Put parts together to create or form a new original item with meaning.</i> <ul style="list-style-type: none"> Arrange Assemble Collect Combine Compile Compose Construct Create Design Develop Devise Formulate Manage Organize Plan Prepare Propose Setup Manage



Verbs to Avoid

Some verbs and phrases are not measurable or are vague. Avoid using the following verbs in outcomes: (list not exhaustive)

<ul style="list-style-type: none"> Acquainted with Adjusted to Appreciate Attitude of Awareness Awareness of Believe 	<ul style="list-style-type: none"> Capable of Capacity Cognizant of Comprehension of Conceptualize Conscious of Demonstrate an understanding 	<ul style="list-style-type: none"> Demonstrate an appreciation Demonstrate awareness of Depth Enjoyment of Experience Explore 	<ul style="list-style-type: none"> Familiar with Feel Feeling for Hear Intelligence Interest in Interested in 	<ul style="list-style-type: none"> Knowledge of Knowledgeable about Listen Memorize Perceive Realize 	<ul style="list-style-type: none"> Self-Actualize Self-Confident in Think Understand Understanding of Use/Utilize Value
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