

Bloom's Taxonomy Psychomotor Domain

PHYSICAL SKILLS, MOVEMENT, AND COORDINATION

The Psychomotor Domain uses verbs to measure physical skills, movement, coordination, precision, speed, procedures, and techniques.

This chart shows the progressive levels from observation to mastery.



Verbs to Use

These sample verbs are used to write learning outcomes that are measurable. (list not exhaustive)

<p>Observing</p> <p>Students use sensory info to guide motor activity.</p> <p>Level 1 is very basic and is tied to Level 3, at which point students use their senses in order to make a judgment.</p> <ul style="list-style-type: none"> • Hear • Identify • See • Smell • Taste • Touch • Watch 	<p>Modeling</p> <p>Students are able to imitate a skill or task.</p> <ul style="list-style-type: none"> • Attempt • Copy • Follow • Imitate • Mimic • Re-enact • Repeat • Reproduce • Show • Try 	<p>Recognizing Standards</p> <p>Students recognize criteria that are important to the correct performance of a task or skill.</p> <ul style="list-style-type: none"> • Act habitually • Check • Control • Detect • Discriminate • Differentiate • Distinguish • Notice • Perceive • Perform automatically • Select 	<p>Correcting</p> <p>Students use standards to evaluate and correct their own performances.</p> <ul style="list-style-type: none"> • Adapt • Adjust • Alter • Change • Customize • Develop • Improve • Manipulate • Modify • Practice • Reorganize • Revise 	<p>Applying</p> <p>Produce Students apply the skill in a real life situation.</p> <ul style="list-style-type: none"> • Build • Combine • Compose • Construct • Create • Design • Originate 	<p>Coaching</p> <p>Students are able to instruct or train others to perform skills (e.g. journeymen with apprentices).</p> <ul style="list-style-type: none"> • Demonstrate • Exhibit • Instruct • Teach • Train
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Verbs to Avoid

Some verbs and phrases are not measurable or are vague. Avoid using the following verbs in outcomes: (list not exhaustive)

• If you encounter verbs that you think are vague or not measurable, please let us know!