

Experiential Learning Reflection Tool

Check the appropriate - Yes, No, or Uncertain - as it applies to experiential learning. Comment on the reasons or provide examples for your selections.

Concrete Experiences	Yes	Unsure	No	Comments
<ul style="list-style-type: none"> • The audience was experiencing the activity through direct, hands-on participation (i.e., learning by doing) 	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
<ul style="list-style-type: none"> • Carefully chosen experiences are supported by reflection, critical analysis, and synthesis 	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
<ul style="list-style-type: none"> • Student takes initiative, makes decisions, and is accountable for the results 	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
<ul style="list-style-type: none"> • Student is actively engaged in posing questions, investigating, experimenting, being curious, solving problems, assuming responsibility, being creative, and constructing meaning 	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Reflective Observation	Yes	Unsure	No	Comments
<ul style="list-style-type: none"> • Involvement produces a perception that the learning task is authentic 	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
<ul style="list-style-type: none"> • The basis for future experience and learning is formed 	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
<ul style="list-style-type: none"> • End results of the experience cannot be totally predicted 	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
<ul style="list-style-type: none"> • The learning experience includes the possibility to learn from natural consequences, mistakes, and successes 	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
<ul style="list-style-type: none"> • Students discuss the experience(s) they had completing the activity 	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
<ul style="list-style-type: none"> • "Direct experiences" have been designed that include preparatory and reflective exercises 	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

Abstract Conceptualization	Yes	Unsure	No	Comments
<ul style="list-style-type: none"> <li data-bbox="86 289 581 390">• Participants discussed the experience(s) they had completing the activity <li data-bbox="86 428 565 495">• There was evidence of active reflection in small or large groups 	<input data-bbox="667 317 704 365" type="radio"/>	<input data-bbox="781 317 818 365" type="radio"/>	<input data-bbox="907 317 945 365" type="radio"/>	
Active Experimentation	Yes	Unsure	No	Comments
<ul style="list-style-type: none"> <li data-bbox="86 611 618 711">• Connections between the activity and real-world examples were made by the participants and/or the facilitator <li data-bbox="86 749 597 850">• The outcomes of the activity were applied to one or more independent situations 	<input data-bbox="667 638 704 686" type="radio"/>	<input data-bbox="781 638 818 686" type="radio"/>	<input data-bbox="907 638 945 686" type="radio"/>	
Additional Comments:				